

Student Service Validation

Please print:

Name _____ School _____ Grade: _____

Activity: _____

Type: (please circle one) Direct Indirect Advocacy Start date: ____/____/____ Finish date: ____/____/____

Sponsoring Class/Organization _____

Adult Site/Project supervisor _____ Phone (____) _____ Service hours _____

Student Service is comprised of three elements:

PREPARATION is a four stage process: a) identify and analyze problems, b) select a service project, c) learn service skills, and d) plan service activities.

Preparation: Describe how you prepared or received training for this type of service. _____

ACTION: There are three types of actions: Direct Service, Indirect Service, and Advocacy. Direct Service activities put students face-to-face helping someone. Indirect service activities are performed "behind the scenes" such as food and clothing drives. Advocacy projects require students to lend their voices and talents and is the work of citizenship.

Action: Direct, Indirect, Advocacy. Circle appropriate action. Briefly explain what you did and where. _____

REFLECTION: The third element of an effective service program is reflection. Reflection enables students to learn from their service experience and is most effective when regularly scheduled during the course of the service project. Reflection can take many forms from essays to small group discussions.

Reflection: a) What did you do to evaluate the effectiveness of your service? (Example: Journal writing, group discussion, presentation, etc.)
b) How did you and your community benefit from your service?

Student Signature _____ Date ____/____/____

Adult Site/Project Supervisor Signature _____ Date ____/____/____

Principal/Designee Signature _____ Date ____/____/____